



CATE

Careers and Transition
Education Association NZ Inc.

Kaiārahi Newsletter – April 2020

Tena Koutou,



Welcome back to a very different Term 2. My focus over the last few weeks was to get our new CATE website up and running, and on Monday, it went live! <https://cate.co.nz/>

The site features CATE's vision, purpose, strategic plan, links to regional contacts, membership details, "News" items that can be shared with your school community, and the President

and Kaiārahi Pānui. Over the next weeks, we will be working on Stage Two, collating resources for the "Members Resource Bank" and "Event Calendar." Once complete, details of how to access the Members section will follow. Please send through resources that you are happy to share on the website. The idea is to have a range of resources from which you can select to meet the career development needs of your students. We are keen to have more photos, case studies, and reports of current career activities that are happening in schools, so keep them coming!



Creating your own Career Website for students and whanau.

Tia Greenstreet and Craig Dyason, at the Napier 2019 CATE conference, introduced us to "you can book me," this is a simple to use platform where students can make bookings. You can block out times that are not suitable. This may be helpful over the coming weeks. A career website attached to your school website is an effective way of communicating information to students and whanau and can reduce email traffic. Tia and Craig also demonstrated how to create your career website through Google. Here are examples of the websites Wellington College and Albany Senior High have developed. See the attached document "How to make a Google website?". This is also in the One Note folder labelled Career Website Ideas.

<https://sites.google.com/wc.school.nz/careers/home> <https://sites.google.com/ashs.school.nz/careers>

Careerwise, is another option used by several schools. This is a website platform that allows you to list events, jobs, news and information via your own school website. <https://careerwise.school/>

Careerwise have been working on making this site more user friendly for Career Advisors, more information is available in the One Note folder – here is some information about their new feature. <https://hail.to/digital-journey/article/b3V0UnP>

Here is an example from several schools who have developed websites with the help of Careerwise:

<https://stmargarets.careerwise.school/>

<https://waimea.careerwise.school/>

<https://careersdept.cbhs.school.nz/>



Resources available for Career Advisors

Today I have had a hiccup with the Task Calendar somehow this file has been corrupted. I am working on recovering this file, but if anyone has saved this into another folder and has a copy, I would very much appreciate it if you could forward it to me. I have created a new one Note (see below) and transferred existing files. I have added more to the Career Competency sections, Year 10, Year 11, Creating a Career Website and Parents as Career Educators. Please send through your resources and share your ideas. These will be uploaded onto the "members" section of the website and will be available towards the mid/end of May.

<https://1drv.ms/u/s!AhFuctEEyV2cgTd0WtemmkYNx6mJ?e=DD86Vb>



Parents as Career Educators

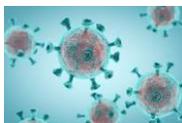
In the One note document, I have uploaded several resources to assist "Parents as Career Educators/Coaches." Parents will be anxious about their teen's future, especially in years 12 and 13. Please feel free to adapt as you see fit. Thank you to Lila Pulsford for forwarding her PDF that she prepared for the Parents at Epsom Girls Grammar School.

<https://1drv.ms/u/s!AhFuctEEyV2cgTd0WtemmkYNx6mJ?e=DD86Vb>



Year 13 Students – Scaling Exercise

Scaling can be an effective way of reconnecting with Year 13 students and understanding where they are at. Many would have done this at the beginning of the year, but it will be useful to know if things have changed. In the attached google form students (using the GROWTH model), students rate themselves as to where they are at with their plan for 2021 and beyond. Students then identify what they need to do to move +1 (to progress one point up the scale), naming at least four tasks. Students then select one of those tasks and break it down into actions, giving you a date when this will be complete by and barrier that may affect them achieving their goal. Getting a sense of their wellbeing and concerns would also be valuable. I found this useful to prioritise my appointments and to provide a start point in the conversation with the student. <https://forms.gle/2KojwpsdTLpzsQsn9>



News article to share

A lot of students will be worried about what the future looks like ahead and how this might impact them. The reality is that none of us can predict exactly what will happen and when. The link below is an interesting article that might be worth sharing with students and their families. There are several tips listed that reinforce to students what they can control. I know several you are looking at teaching the interview unit standards online, so this is a perfect 2020 interview question - "Tell us about your experience of the COVID-19 crisis in 2020."

https://www.huffingtonpost.co.uk/entry/coronavirus-students-university-exams-jobs_uk_5e831e7bc5b6d38d98a490d3?utm_source=CERIC+Subscriptions&utm_campaign=3204f2243d-EMAIL_CAMPAIGN_2017_05_25_COPY_01&utm_medium=email&utm_term=0_1d052da7c8-3204f2243d-457925389



Ministry of Education Update

I realise you are busy with organising family commitments and trying to navigate teaching and career advising online. However, if you do have time, I would value your feedback on two things that the Ministry of Education is working on. The Ministry of Education, like us, is concerned about our "hand-on" learners and how we support them and prepare them for transitioning into an economy with higher unemployment. I welcome your thoughts before I meet with them on Friday and will run a Zoom meeting for you to discuss ideas on Thursday, 23rd April, at 3 pm. Please register if you are interested in meeting otherwise send your ideas through to me at kaiarahi@catenz.org. Registration details - <https://zoom.us/join/zoom/register/tJwtdyprDsrG9HNj-H2vulnUd2Cfp7axreZ> After registering, you will receive a confirmation email containing information about joining the meeting.

- What support do we need to assist those students who may struggle to return to school after lockdown and who may struggle to find employment in the current economy? What do we need to give students authentic work experiences? What could the Ministry of Education do in the short term to assist us in helping young people transition into an economy with higher unemployment?

The other area the Ministry is currently working on is the Career Education Guidelines, as below.

- Career Education Guidelines 2009 – what do you think is still relevant, what do you like, what would you like to see included or changed??

[file:///C:/Users/lq/Downloads/Career-guidelines-web%20\(8\).pdf](file:///C:/Users/lq/Downloads/Career-guidelines-web%20(8).pdf)



New Career Advisors

I am building a database of new Career Advisors, if you are new to Career Education in the last 1-2 years, please add your name to the register below. I will be holding a Zoom meeting each Friday at 9.30 am for any new or near new Career Advisors. I hope that this will be an ongoing forum, especially during these uncertain times. Link to register below.

<https://docs.google.com/spreadsheets/d/1z1PFnUx9wX2SrPzBHRklc5H0Gp1zIZK1vnYQijjKFY/edit?usp=sharing>

Register in advance for this meeting; a confirmation email will be sent containing information about joining. If we get a large number, we have the ability in Zoom to break off into smaller groups. https://zoom.us/join/zoom/register/tJMucuurgD8oGN0s3H6Eqt_MmN_0oyh3_Lh-



Gateway

Resources – I am still interested to hear what online resources you have developed and are using for Gateway students and what is working. I am keen to gather resources and share them with others. I have set up a Google File so that resources can be added under the different generic unit standards. It would be fantastic to see your creative ideas on how we can deliver this, so it is interactive, relevant, and engaging. This is the time for collaboration rather than everyone reinventing the wheel. I have sent up for several generic unit standards, but feel free to add more files. There is little detail in the files yet, but I will be working on these over the next few weeks.

https://drive.google.com/drive/folders/1eot_4qw49nA294NvcHO2KtVllt2p



University/Tertiary Provider Liaison Update – How can they support you?

I understand that most Liaison Officers have been in touch with you from different universities and tertiary training providers. I have collated the information I have received into a Google document https://docs.google.com/document/d/1rRDMiGOoZLkmcel_v8mY3byVyf2PxV-ZBNiH_aXj1Fw/edit?usp=sharing

Please send me any other information you have from the different providers, and I will include this in the file. I will be contacting the various providers this week for video-recorded presentations, which cover information usually delivered in the initial Liaison visits - background on the university /training provider and the study options that are available to them. Zoom session etc. are valuable, but it would be great to have recorded sessions that students can watch in their own time, show parents or refer to as required. Natalie from Avonside Girls High School developed this google document that can be shared with students. It outlines who their key contacts are and gives information about Zoom conferencing, webinars, etc. <https://docs.google.com/document/d/1NhyzrqV0hTJ0Z5RtObNGfXM9DjQqoLocHrl8KnLYy7l/edit?usp=sharing>



Facebook page

Please join and follow our CATE Aotearoa New Zealand <https://www.facebook.com/CATE-Aotearoa-New-Zealand-505450013144866/> Several CATE Executive members contribute to this page regularly, and we welcome contributions. It is an excellent way of getting current news stories and other information out to members without bombarding their email inbox. As of Tuesday 21st April, we have 387 followers.



Kaiārahi Workshops

These are currently on hold until we understand what domestic travel will look like for the remainder of the year. In the meantime, I will continue to work on the website and plan individual/group zoom meetings, webinars and videos. Let me know what would be useful.

I am happy to support you in any way I can. If you would like to organise a phone conversation/zoom meeting please use <https://kaiarahi.youcanbook.me> to schedule a time.

Ngā mihi

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