



CATE

Careers and Transition
Education Association NZ Inc.

Kaiārahi Newsletter – February 2020

Tena Koutou,

It is difficult to believe summer is over already! February is always a crazy time with the start of year activities and sporting events such as swimming and athletic sports. One of my key objectives is to support you in your career role and to try and make life a little easier. When we have the website up and running, it will be loaded with lots of resources, case studies, and examples of what is working well.

In the media last week, we heard Mike Hosking making negative comments about the work we do. We must get some good news stories out there in the media, so please send me updates of all the things that you are doing that I can share. If we are to work on developing our image, we need to ensure we get favourable coverage in the media and educate people about what we do.

<https://www.newstalkzb.co.nz/on-air/mike-hosking-breakfast/audio/tom-oneil-report-into-childrens-career-aspirations-finds-half-want-just-nine-jobs/>

I am running a workshop in each of the different regions before the end of Term 2. I have delivered workshops in both Nelson and Christchurch but have had to postpone some due to a full calendar with university update days and the School Leaver Toolkit workshops. On the next page are the schedule and a link to register.



Career Advisor/Student Ratio (No need to complete this if done previously or attended the Kaiārahi workshop at CATE conference).

HOD/sole Career Advisors, please complete this 5-minute survey so we can get an idea of the total hours spent in career education (career conversation, delivering year level programs, organising career events, etc.) in each school. We know this varies hugely, but we need to report specific data if want change. <https://forms.gle/8DfCYcWDnWmFFCDUA>

When meeting with the Ministry, I want to present a snapshot of hours allocated to career education in schools. This survey replaces the survey I sent out in December/January as I appreciate it was very time-consuming. Thank you to those that completed it – the information is invaluable. I will continue to gather information and build a profile of each school.



Career Educators One Note Folder

Until we have a member's section on our website, the task calendar and any career resources will be stored in a One Note folder. <https://1drv.ms/u/s!AhFuctEEyV2cgQ-pwH3jCviO79jG?e=VZjYER>

I realise the calendar last month was a little daunting, so I have broken this down into terms. Where possible, I am trying to attach a resource to give an example of what you can deliver. I welcome your ideas and resources as there is some fantastic work happening in schools, and I encourage you to share resources.

Time is our most significant barrier, so we need to work smarter, not harder. Resources can then be adapted to meet the specific needs of your students.

This month I have added the following resources to the Task Calendar file.

- A chart which outlines the difference between studying at school and studying at university.
- Worksheet – “Where am I at?” (Targeted at either Year 12 or 13 students) getting students to rank where they are at to help prioritise career conversations.
- GAP Information link that could be uploaded to websites, ultranet etc.
- Link to “No Major Drama” - a great site to help students understand majors at NZ universities that might suit their strengths and interests.
- An example of a spreadsheet that could be included in your report for senior management on Destination Data



Career Advisor Workshops – Careers 101

I have run workshops in Nelson and Christchurch, and I have allocated the following dates to run workshops in each of the regions. These workshops target new Career Advisors, but everyone is welcome - it could be an excellent refresher and a time to reflect and plan. It is a “hands-on” session showcasing different resources you can use with your students. Most workshops will run from 9-3 pm but may vary depending on the time available. Content also be adapted to meet the needs of attendees.

Content Outline: -

- The role of CATE NZ and the Kaiārahi
- What is our role within the school, what are the expectations of a Career Education and Development in NZ secondary schools?
- What are we trying to achieve? – Student Management Competencies
- How do we go about it? – Developing a year level career education plan.

Here is the schedule, please register through the following link

<https://forms.gle/rSNNHHDt3AHeRna48>

Whangarei	Wednesday 1 st July
Auckland	Tuesday 28 th April
Hamilton	Tuesday 26 th May
Tauranga	Wednesday 27 th May
Rotorua	Friday 5 th June
Gisborne	Tuesday 24 th March
Hawkes Bay	Tuesday 16 th June
Palmerston North	Thursday 8 th April
New Plymouth	Tuesday 9 th June
Wairarapa	Thursday 18 th June
Wellington	Friday 15 th May
Timaru	Tuesday 17 th March
Dunedin	Tuesday 19 th May
Queenstown	Thursday 21 st May
Invercargill	Friday 22 nd May



University of Auckland Career Advisor Update Day 19th/20th February 2020

Key points to note, the more detailed report is in the Careers One Note page.

- Vice Chancellor Professor Stuart McCutcheon has retired, and he has been replaced by Professor Dawn Freshwater from Western Australia who will start in March.
- Waipārūrū Hall 778 beds in Tower 1, opened 22nd February with Tower 2 on schedule to open at the start of the 2nd semester.
- Issues were raised around Table A and Table B and the lack of recognition for English rich subjects such as Media Studies, Religious Studies etc. Please email thoughts and suggestions to Cheryl Martin regarding this c.martin@auckland.ac.nz
- **New Scholarship:** - University of Auckland International Student Excellence Scholarship
A Scholarship for new International undergraduate and postgraduate students, up to \$10,000 towards compulsory tuition fees.
Closing date for scholarships 2020 – 5pm 19th August
- **Capstone Course** – student led project for students in their final year of the Bachelor of Science or Bachelor of Commerce. The Capstone course is where students integrate and apply their learning to a real-world problem in your chosen major or specialisation.
- **Bachelor of Design. First year 2020.**
The Bachelor of Design uses a combination of case studies and real-world project briefs to enable experimentation in making and prototyping.
- **Engineering** - new specialisation – Structural Engineering
<https://www.auckland.ac.nz/en/engineering/our-research/discover/research-areas-and-facilities/structural-engineering.html>
- **Fine Arts** - In 2021 it will be a conjoint option. The time of study will be reduced from 4 years to 3.
The portfolio requirement has been removed.
Students studying other degrees will be able to enrol in some Fine Arts courses (subject to approval).



School Leavers Toolkit Workshops

Education Support Services, University of Otago, are running regional workshops for the School Leavers' Toolkit in English Medium and Māori Medium settings (Years 7-13).

The School Leavers' Toolkit workshops aim to provide key influencers in the lives of rangatahi/students with tools in financial capability, civics education, key workplace competencies, and personal wellbeing. These tools will support the aspirations of both rangatahi and whānau with the changing future of education, training, and employment. There will be two workshops delivered nationally, one in Term 1 and one in Term 2.

As it affects the whole school community and there needs to be space in the curriculum to deliver this, so I encourage you to take senior managers and other key staff with you for support and to plan where this can be delivered.

To date, there have been no resources developed specifically for the Toolbox. In the Nelson workshop, we communicated the need for the Ministry to build base resources that we can adapt to meet the individual needs of our students.

I am interested in your thoughts and welcome any feedback regarding the School Leaver Toolkit and workshops delivered. For further details go to <https://www.otago.ac.nz/education/ess/schoolleaverstoolkit.html>

To register for a workshop go to www.otago.ac.nz/SLTK.



MoneyHub

MoneyHub <https://www.moneyhub.co.nz/school.html>

An excellent website for students which has information on scholarships, student loans, student bank accounts, CV's, and Interview skills. Recently they have added a comprehensive directory of **Student Jobs** that links to 50+ New Zealand employers hiring students part-time.

<https://www.moneyhub.co.nz/student-jobs.html>



Gateway

In the Gateway section of the Career Educators One Note page, I have inputted different resources that might be useful in Gateway classes. These have been designed to support the generic unit standards taught. I am keen to build on this and welcome any resources or ideas you have so we can populate this with a range of activities and even include assessment tasks that Gateway teachers have put together. Examples this month include a worksheet on Youth Employment Myths. Students listen to a podcast and answer questions about myths discussed. These podcasts are excellent and promote discussion. This worksheet is filed under Gateway – US 1980 Describe, from an employee perspective, ways of dealing with employment relationship problems <https://www.ywrc.org.nz/young-workers-toolbox/> Having a clip at the beginning or end of a Gateway or Career class is useful. “Just Jobs” and “Got a Trade” are great resources and now we have “Kiwis at Work” <https://kiwisatwork.co.nz/>

International Update - Scotland Career Strategy – Moving Forward, February 2020



This strategy was initiated by the Scottish government to ensure the continuous improvement of career guidance services by enabling the closer communication and co-operation of all those individuals and organisations providing career education, information, advice, and guidance services to the people of Scotland.

Research undertaken on the impact of career guidance on young people shows a positive difference to learners, helping them into better-paying jobs than could be otherwise expected. It is associated moreover with better academic achievement. The government in Scotland has committed to address future skills and demands and deliver inclusive growth.

To meet their vision for an enhanced careers system, the strategy highlights the following overarching aims and principles:

- a national model for career education, information, advice and guidance services with shared principles adopted across education, training and employability services for young people and adults;
- a focus on strengthening collaborative partnerships and working more closely with target groups to co-create more CIAG designed to meet the needs of young people and adults;
- a sharing of knowledge and expertise in professional development for the CIAG workforce, quality assurance, and improved outcomes;
- a pan-sectoral leadership body focused on all-age CIAG provision and continuous improvement.

I have attached Scotland's focus in Secondary Career Education in the appendix.

Please send me feedback regarding the newsletter, positive or negative, and any ideas or information you would like to see included.

Ngā mihi

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Appendix

Scotland's Career Education focus in secondary schools.

- that takes account of the individual needs of children and young people and genuinely equips them for learning, life and work in all settings
- Through professional learning and having access to up-to-date resources, develop and maintain an awareness of the opportunities in the labour market and the attributes and skills needed to take advantage of these
- relate relevant learning experiences and skills development to the labour market and employment opportunities including entrepreneurship and self-employment. Work with a range of partners to design and deliver an appropriate personalised curriculum that takes account of the individual needs of children and young people and genuinely equips them for learning, life and work in all settings
- Through professional learning and having access to up-to-date resources, develop and maintain an awareness of the opportunities in the labour market and the attributes and skills needed to take advantage of these
- relate relevant learning experiences and skills development to the labour market and employment opportunities including entrepreneurship and self-employment
- make use of relevant digital and online resources, in particular My World of Work <https://www.skillsdevelopmentscotland.co.uk/what-we-do/scotlands-careers-services/my-world-of-work/>
- Engage children and young people in meaningful discussion about their skills development and assist them in profiling to support their career journeys.
- Encourage diverse thinking in children and young people to consider a broader view of subject choices, career options and job opportunities
- Take account of individual needs when planning to support children and young people with career information and guidance (CIAG) and draw on the expertise and support of partners as appropriate
- Develop children and young people's understanding of the responsibilities and duties placed on employees and employers
- Facilitate young people's learning and their ability to engage with a rapidly developing landscape of work/career and learning opportunities.
- Further develop links with employers, work-based learning pathways, work placements and a wide choice of options in the senior phase of education, with appropriate support from DYW Regional Groups, Skills Development Scotland (SDS) and local authorities