



CATE

Careers and Transition
Education Association NZ Inc.

Kaiārahi Newsletter – June 2020

Tena Koutou,

Term 3 is without, a doubt, the busiest term for many of you with university scholarship and halls of residence applications, Year 8 orientations, and subject selection. In the newsletter this month, I have included links to the CATE and Careers NZ website which might assist you. Please email me directly if you are having trouble accessing the resource section. I have approved all registrations that have come through so you will have access if you have



completed “register now for access to member resources.”

Subject Selection



Subject Selection

All of these resource links are located in the member's section of the website under Year Level Programmes – Year 11 – Subject Selection

<https://www.cate.co.nz/resources/year-level-programmes/year-11/>

<https://www.careers.govt.nz/articles/career-lesson-plan-school-subjects-and-careers/>

<https://www.careers.govt.nz/courses/secondary-school-study-and-training-options/how-to-choose-ncea-subjects/>

<https://www.careers.govt.nz/assets/secondary-school-study-and-training/choosing-school-subjects-action-plan.pdf>

Student Guide – This is a student guide designed to assist students in the subject selection process; this could be loaded onto websites or printed. The majority of this content has been taken from the Careers NZ website.

[Student Guide to choosing subjects](#)

This video has been around for a while, but the messages are sound. It is Australian, so students need to understand the difference in lingo e.g., TAFE refers to our Polytechnics.

[Aussie Week - Choosing subjects](#)

For Parents - <https://www.careers.govt.nz/articles/conversation-tips-for-subject-choice-time/>

Research Article – This is a recent literature report from Rosemary Hipkins and Karen Vaughan titled "Subject Choice for the Future of Work," 2020.

[Subject Choice - Rosemary Hipkins and Karen Vaughan](#)



Halls of Residence Application

These resources may be of some assistance to students who are applying for Halls of residence. These can be found on the website

[Halls of Residence Process and Tips](#) included in this is a template that students can use to gather information, making it easier to cut and paste onto their university application.

[Student Practice Template](#)



Kaiārahi Workshops – For all members

The workshop outline has been adapted to meet member needs. Here is the workshop outline. Feedback for regions visited has been very positive, with members sharing ideas regarding different year level programmes and gathering resources to support their year level programme.

- Introduction – The role of CATE NZ and the Kaiārahi
- Career Education in NZ currently - what do we want it to be?
- What are we trying to achieve? – Student Management Competencies
- How do we go about it? - Year Level Careers Programmes
- Navigating the new CATE website and members resource section.

Please register for upcoming workshops through this link - [Register here](#)

4 th August 2020	Dunedin	9am -3pm Bayfield High School Pavilion
5 th August 2020	Queenstown	10am – 2pm Cromwell College
6 th August 2020	Invercargill	9am - 3pm Invercargill Working Men’s Club
11 th August 2020	Hamilton	9am – 3pm Safety n Action
12 th August 2020	Rotorua	9am – 3pm Hennessy's Irish Bar
14 th August 2020	Tauranga	9am – 3pm Aquinas College
17 th August 2020	Gisborne	12pm - 3pm POSTPONED Lytton High School
24 th August 2020	Auckland/Central/South	9am – 3pm POSTPONED Online 24/08 Victoria University Auckland Campus
26 th August 2020	North Shore Auckland	9am – 3pm POSTPONED Online 24/08 Albany Senior High School
3 rd September 2020	Greymouth	10am - 2pm Tai Poutini
10 th September 2020	Wellington	9am – 3pm Open Polytechnic Lower Hutt
18 th September 2020	Northland	9am – 3pm North Tec



Ministry of Education

The Apprenticeship Support Programme is a cross-agency government response to help employers retain and bring on new apprentices, including Mana, in Mahi participants while dealing with the effects of COVID-19. Here is a presentation that the Ministry has put together, which outlines the help and support available to apprentices and employers. [Link to Ministry PowerPoint](#)

The Ministry of Education are keen to hear what the impact of Covid 19 and the lockdown have had on you and your workload and the impact it has had on students wanting to transition out of school into work or further training.– what effect has it had on their decisions, scholarship applications, apprenticeship opportunities etc. If you have time, please add your comments to the following form. [Comment Form](#)



Review of Senior Secondary Pathways Final Report Australia June 2020

[Link to review document](#)

This report aimed to explore the efficacy of senior secondary education in preparing young people for diverse pathways to further learning and work.

In this report, the researchers identified "success" as

1. All students will leave with essential skills
2. All students will leave school with a leaver profile
3. All pathways will be equally respected
4. All students will benefit from informed decision making
5. All schools will have a strong partnership with industry
6. All schools will start to prepare their Education Passport
7. All students will be provided with equal opportunities for success
8. Government policies will be informed by evidence

There were a number of statements which would be similar to what we would find in New Zealand, all of Chapter 2 P. 55 – P. 75 was relevant to Career Practitioners in schools

- P17 – a pictorial of "What the future student pathways journey would look like across an Australian's life cycle." A "big picture" view is essential to see career development over a lifespan and develop career management competencies.
- Finding 2.2 All students (and their parents) should have access to professional career guidance at school. Parents and families have the greatest influence on students' career-related decisions at the senior secondary level. They must be engaged, fully informed, and supported in the advice they provide to their children.
- Reference to the Scottish model in the case study on page 68
- Australia faces the same issues as we do with staffing of Career Advisors. "Throughout stakeholder consultations, experts spoke about the value of having dedicated careers advisers in all schools. Research shows that while full-time career practitioners have the greatest ability to implement effective career development strategies, less than half of Australia's school-based career practitioners are full time. Only 42 percent of part-time career practitioners can devote all their time to career development. In fact, school career practitioners are twice as likely to have had their school-time allowance decreased rather than increased in the last three years." (page 71)
- Career Hubs are being mooted; I am interested to hear member's opinions of these Career Hubs and the ideas presented on Page 71.



School Leavers Toolkit – Term 3 Workshops

The School Leavers' Toolkit Term 3 workshop provides tools in financial capability, civics education, key workplace competencies, and personal well-being that support the aspirations of both rangatahi and whānau in the changing future of education, training, and employment. These workshops target school leaders, teachers, careers advisers, local curriculum designers, whānau, and other educators. [For more information](#) [Register here](#)



New Career Advisor Weekly Forums

The New Career Advisor forums will continue in Term 3 to assist those new to the role. Every week I will be there to answer questions about events and tasks coming up. The sessions are recorded and sent to those in the group. If you are interested in joining, [Please register here](#). Please note these times are subject to variation.

Here are the Zoom Links, as I am travelling each week for the Kaiārahi workshops I have changed the evening one to Tuesday evening as I am often travelling on Thursday evening.

[Thursday 7.30pm Zoom Link](#)

Meeting ID: 858 1055 3040 Passcode: 850069

[Friday 9.30 am Zoom Meeting Link](#)

Meeting ID: 858 0793 6392 Passcode: 461883

Please note I will be unavailable on Friday 7th and Friday 13th of August due to workshop commitments.

Ngā mihi

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