



# CATE

Careers and Transition  
Education Association NZ Inc.

## Kaiārahi Newsletter – September 2020

**Tena Koutou,**

We are at the end of another term, another term that has been disrupted by COVID 19, especially in Auckland. It is hard to believe there are only a few more weeks with the senior students before they head off on exam leave. In this month's newsletter, I have included the major parties' education policies as we prepare for the election on 17 November. Career Education does feature as part of the Labour party policy, which is encouraging.

I have included links to resources that Go with Tourism that might help students wishing to enter the Tourism industry. Go Horticulture has also launched its resource section to encourage students to enter the horticulture industry. There is information on pathways and videos to better inform students about this industry's opportunities on their website.

There will be a virtual Kaiārahi workshop on Wednesday, 7 October, for members who could not attend regional workshops and want to find out more about navigating the website's resource section. Please register below if interested.

The "New Career Advisor" forums continue, and I have put together a timetable for the Thursday/Friday sessions.

Signwriting is a career many students are not aware of. It can be an opportunity for talented students in art design and are better suited to apprentice training. See below for more information on the pre-vocational and Gateway programmes.

Enjoy the warmer weather and a restful break.



### Education Policies

"Labour will strengthen our youth transitions system and modernise career advice in schools.

Too many students are leaving schools without the support they need to make a successful next step, and often without a clear idea of what they want to do.

We need a stronger and more joined-up youth transitions 'safety net', particularly for those young people at risk of falling through the cracks.

Labour will also ensure practical and consistent career advice for all school students, starting from a younger age." Here is the full education policy [Labour Education Policy](#)

Here is [National's Education Policy](#), there focus is on lifting achievement, increasing funding for infrastructure, increasing support for children with behavioural and physical needs, and teacher aides. There is no mention of the importance of career education and students' transition into further training or work.

The CATE Executive is putting together a strategy to lobby Minister Hipkins and the incoming Minister of Education. The focus will be reporting the data collected around Career Advisors ratios to student roll and communicating its impact on student's career development programmes. Looking at the new policy, we need to understand what "modernise career advice" means and how they will achieve "consistent career advice for all school students."

## Industry Resources

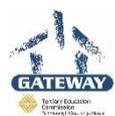
### Go Horticulture

Resources for schools encouraging young people to learn about pathways within the industry. <https://gohorticulture.co.nz/resources/>

### Go with Tourism

Go with Tourism is a government-funded initiative that has recently launched an Education Programme to excite & educate young people about the wide range of career pathways available in the tourism industry. They assist job seekers in finding employment & businesses to recruit. Check out their "Knowledge Hub"

<https://www.gowithtourism.co.nz/knowledge-hub?section=education>



### Gateway

#### Signee/Sign Writer pre-vocational programme (including Gateway)

The Signee pre-vocational programme is more than a Gateway programme. It provides students with knowledge and skills to gain work in the sign industry or continue with an Apprenticeship.

The Signee programme was developed by the New Zealand Sign and Display Association.

**Training courses will focus on a beginner's guide to industry standards in the 'core' six pillars of sign making and health & safety in the New Zealand sign industry.**

Through practical work experience and online learning, students will explore and discover a multi-skilled industry that creates and manufactures all sorts of signage, digital design, brand creation, vehicle wrapping, illuminated signage, 3D signage, hi-tech architectural installations, traditional hand-painted techniques, and much more.

It's a great way to get some practical skills and a basic understanding of how the sign industry works. It also gives the 'Signee Advantage' to work or enter into an apprenticeship in any sign making business nationwide.

#### Signee pre-vocational – work experience

Trainee undertakes at least 15 full day's work experience in a full-service sign business. Initially, students complete a full week work experience in a full-service sign business and then decide whether they want to continue with the rest of the programme.

The rest of the programme includes work experience – one day a week for at least ten weeks, online learning, and First Aid training through an external provider (i.e., St Johns).

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y provide the student with a Beginner's Guide to Sign Making Industry standards Workbook and also a Trainer Guide for the employer.

The Gateway programme includes Unit Standards worth 17 credits in total. See link [Signee Gateway Outline and Unit Standards](#).

Assessments are paper-based for work experience and undertaken by the New Zealand Sign and Display Association, Communications Training Officer, and a Master Sign Maker. There are six online learning modules, and upon completion of each module, the student receives a digital badge for that module. All modules need to be completed.

For more information, please go to:

<https://signee.nzsda.org.nz/about-signee-pre-vocational-course/>

Or contact Carol King; [carol@nzsda.org.nz](mailto:carol@nzsda.org.nz) or 021 029 7678



### **Kaiārahi Virtual Catch Up Workshop Wed 7 October – 9-11 am**

Thank you to all those who have attended the Kaiārahi workshops; it has been a fantastic opportunity to meet with members and hear all the fabulous things people are doing. I will be collating all the ideas related to year-level programmes and uploading them onto the website. The goal is to have this work complete before the end of October.

I will run a virtual workshop over the holidays like the one I delivered to Auckland members in August. The workshop will be targeted at those people who were not able to join a regional workshop. This will run from 9 am - 11 am on Wednesday, 7 October, and focus on navigating the website's member resource section.

Please register in advance for this meeting:

<https://us02web.zoom.us/meeting/register/tZAvdu2qqzMrHNVBs7oA7WG0vfhHfUCz6qnE>

After registering, you will receive a confirmation email containing information about joining the meeting.



### **New Career Advisor Weekly Forums**

The New Career Advisor forums will continue in Term 4 on Thursday afternoons and Friday mornings to assist those new to the role. The sessions are recorded and sent to those in the group. If you are interested in joining the

New Career Advisor group, please [register here](#).

Here is the outline of the topics being discussed in October.

Week 1 October 15 <sup>th</sup> /16 <sup>th</sup>	StudyLink, assisting students in selecting papers
Week 2 October 22 <sup>nd</sup> /23 <sup>rd</sup>	Year 9 and 10 end of year Careers Programme
Week 3 October 30 <sup>th</sup> /31 <sup>st</sup>	Exit/Leaver interviews Destination Data

[Thursday 4 pm Zoom Meeting Link](#)  
955460

Meeting ID: 840 5524 8632 Passcode:

[Friday 9.30 am Zoom Meeting Link](#)

Meeting ID: 858 0793 6392 Passcode: 461883

If this time does not suit, you are welcome to contact me at any stage, and I will make time to meet with you.



### **Tertiary Education Commission**

The TEC has launched a regional marketing campaign to attract role models to the Inspiring the Future programme. Here is a copy of the marketing campaign video

<https://www.youtube.com/watch?v=sfBvGwloz2A&feature=youtu.be>.

The plan is to launch to primary and intermediate schools in Gisborne, Auckland, and Dunedin in Term 4, once they have enough role models signed up to the platform. The Inspiring Futures programme will be rolled out to secondary schools later in 2021.

For more information about Inspiring the Future programme and objectives, <https://www.inspiringthefuture.org.nz/>. The TEC is looking for people to share their career journey and are interested in "out of the box" careers to expose students to a range of different career options and reinforce to young people "that you can't be what you can't see." People interested in becoming a role model can sign up by clicking on this link - [https://www.inspiringthefuture.org.nz/en\\_nz/sign-up/](https://www.inspiringthefuture.org.nz/en_nz/sign-up/)

Ngā mihi

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