



CATE

Careers and Transition
Education Association NZ Inc.

Kaiārahi Newsletter – November/December 2020



Meri Kirihimete

I am looking forward to working with you all again in 2021. Let us hope we do not experience the disruption we have endured this year. It has been an interesting year as the Kaiārahi of CATE NZ and I have enjoyed meeting members from all the regions. I have enjoyed presenting at several regional mini conferences over the last few weeks and hearing members ideas and issues. My condolences go to the Canterbury team as I know how hard they have worked on organising the CATE conference, and to have two cancellations is extremely disappointing. We look forward to 2022. Next year we head to the sunny Marlborough - thank you to Cheryl and her team, who have stepped up to host in 2021.

Over the summer months, I will be reviewing the website and resources, so please forward ideas/comments you have regarding layout, resources, access etc. Unfortunately, we have had some files "drop off" One Note, I have increased the data limit, and I am going through reinstating the files affected. Please contact me directly if you have any issues accessing anything. I would love to include the resources you use, so if you are happy to share them, please forward to kaiarahi@catenz.org.

I am keen to post case studies and relevant articles in the "News" section so please forward if you find something that would be of interest to others. Here is an article on "soft skills" to ponder over the holiday break [Click here for article](#)

Have a Merry Christmas, a relaxing break with family and friends, and all the very best for 2021.



Ministry of Education

National Education Learning Priorities - NELPS

The statement of National Education and Learning Priorities (NELP) was released this morning. Most relevant to CATE members who work in the career education/Gateway sector is Objective 4: Future of Learning and

Work - learning that is relevant to New Zealanders' lives today and throughout their lives. Priority 7 and 2.

Priority 7 - Collaborate with industries and employers to ensure learners/ ākonga have the skills, knowledge, and pathways to succeed in work

Priority 2 - Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs and sustains their identities, languages, and cultures.

It is important to note that Boards should regard the NELP when developing their planning and reporting documents, alongside the existing requirements of the National Education Goals (NEGs) and the National Administration Guidelines (NAGs).

From 1st January 2023, the new strategic planning and reporting framework will be introduced, and the NEGs and the NAGs will be removed. The new planning and reporting framework will require schools and kura to show how they have reflected the NELP in their 3-year strategic plans.

Information on the NELP can be viewed [here](#).



TEC Update

TEC has launched a new campaign to raise the profile of vocational education and trades. The tagline "I chose" rather than "this was my only option." "I chose" was designed to give a positive, empowering message that gives a sense of vocational training opportunities. The social influencers supporting the campaign are - Clint Roberts – Radio ZM, Ruby Tui – BCITO, Raniera Rewiri – plant-based food-truck, Awhimai Fraser – performing arts, actress, Jazz Thornton – producer/actress, mental health advocate and Chelsea Roper – Graphic design/carpentry apprentice. The first TV ad was aired on Sunday 6th December.



Ministry of Social Development

Initiatives that might be helpful for students leaving school Ministry of Social Development

Mana in Mahi works with employers across New Zealand to help young people: get a job in an industry that interests them, gain an apprenticeship or formal industry qualification, and get the support needed to stay in work.

[More information about Mana in Mahi](#)

Connected NZ collects information about jobs, business support, and training from across government agencies. Students can learn what support is available to them and be linked to more detailed information on the right websites. By logging onto the Connected.govt.nz websites <https://www.connected.govt.nz/> students can link to information on topics such as:

- finding a job
- how to write CVs, cover letters, and job applications
- finding training and courses
- making career decisions for school leavers and adults
- hiring new staff such as apprentices
- how to fund your training.



Maori and Pasifika Scholarships

Mission HQ has 12 Maori and Pasifika Scholarships for Māori and Pacific candidates aged 16 to 40 for their Full Stack Web Developer Accelerator. This programme will teach young people how to solve real-world business and community problems with the power of mobile and web applications. For further information, [click here](#).



International Trends and Innovations in Career Guidance

The report from the European Training Federation follows up on the results of ETF international conferences on 'The Future of Work' (ETF, 2018) and 'Skills & Qualifications: benefits for people – how learning and guidance professionals make it happen' (ETF, 2019). Both conferences highlighted that it is essential for young people and adults to be empowered to meet the new labour-market challenges. Career guidance will remain a highly valid mechanism to support people's transitions; however, it needs to adapt some of its delivery [Click here for the full report](#).

Ngā mihi

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